

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014 - 15

I. Details of the Institution

1.1 Name of the Institution

Baruipur College

1.2 Address Line 1

P.O. – Purandarpur Math,
P.S. - Baruipur

Address Line 2

Dist – South 24 Parganas,
West Bengal

City/Town

Baruipur

State

West Bengal

Pin Code

743610

Institution e-mail address

baruipurcollege@gmail.com

Contact Nos.

033-24339566

Name of the Head of the Institution:

Prof. Ranjit Kumar Paria

Tel. No. with STD Code:

033-24339566

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | C+ | | 2007 | 2012 |
| 2 | 2 nd Cycle | NA | NA | NA | NA |
| 3 | 3 rd Cycle | NA | NA | NA | NA |
| 4 | 4 th Cycle | NA | NA | NA | NA |

1.7 Date of Establishment of IQAC :DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR ___2010 - 2011 Submitted on 18.02.2013 (DD/MM/YYYY)4
- ii. AQAR ___2011 – 2012 Submitted on 28.06.2015 (DD/MM/YYYY)
- iii. AQAR ___2012– 2013 Submitted on 22.03.2016 (DD/MM/YYYY)
- iv. AQAR ___2013 – 2014 Submitted on 22.03.2016 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Study Centre for Distance Education –
Netaji Open University

1.12 Name of the Affiliating University (for the Colleges)

University of Calcutta

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| | | | |
|--|----------------------|------------------------------|----------------------|
| Autonomy by State/Central Govt. / University | <input type="text"/> | | |
| University with Potential for Excellence | <input type="text"/> | UGC-CPE | <input type="text"/> |
| DST Star Scheme | <input type="text"/> | UGC-CE | <input type="text"/> |
| UGC-Special Assistance Programme | <input type="text"/> | DST-FIST | <input type="text"/> |
| UGC-Innovative PG programmes | <input type="text"/> | Any other (<i>Specify</i>) | <input type="text"/> |
| UGC-COP Programmes | <input type="text"/> | | |

2. IQAC Composition and Activities

| | |
|---|---------------------------------|
| 2.1 No. of Teachers | <input type="text" value="8"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="1"/> |
| 2.3 No. of students | <input type="text" value="1"/> |
| 2.4 No. of Management representatives | <input type="text" value="2"/> |
| 2.5 No. of Alumni | <input type="text" value="2"/> |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="1"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text"/> |
| 2.8 No. of other External Experts | <input type="text" value="1"/> |
| 2.9 Total No. of members | <input type="text" value="16"/> |
| 2.10 No. of IQAC meetings held | |

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| 1. Efforts are being made to increase the infrastructure of the college. 2. Measures are being taken to make the admission process totally online. | 1. Admission process was made totally online. 2. DPR (Detailed Project Report) of G + 7 has been prepared by KMDA (Kolkata Municipal Development Authority). |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|-------------------------------|--|-------------------------------------|--|
| PhD | NA | NA | NA | NA |
| PG | NA | NA | NA | NA |
| UG | 13 | | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others (Distance Education with Netaji Open University UG & PG Courses) | 1 | | | |
| Total | 14 | | | |
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | |
| Trimester | |
| Annual ✓ | 13 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

College follows the Calcutta University curriculum. There is regular revision of the Calcutta University syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

| |
|--|
| |
|--|

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 27 | 7 | 8 | NIL | 12 |

2.2 No. of permanent faculty with Ph.D.

| |
|---|
| 7 |
|---|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|-----|------------|-----|--------|-----|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| NIL | 1 | NIL | NIL | NIL | NIL | NIL | NIL | NIL | 1 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| | | |
|---|--|--|
| 8 | | |
|---|--|--|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 05 | 07 | 05 |
| Presented papers | 05 | 03 | 03 |
| Resource Persons | | 04 | 04 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

| |
|--|
| Internet Resources, use of Digital Projectors, PowerPoint Presentation, Debate, Quiz |
|--|

2.7 Total No. of actual teaching days during this academic year

| |
|-----|
| 240 |
|-----|

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

| |
|--|
| |
|--|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|--|----|--|
| | 01 | |
|--|----|--|

2.10 Average percentage of attendance of students

| |
|---|
| The average attendance rate of the College is around 75 – 77% |
|---|

2.11 Course/Programme wise
distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| BNGA | 68 | | | 66 | | |
| EDCA | 30 | | | 29 | | |
| ENGA | 13 | | | 9 | | |
| GEOA | 21 | | | 20 | | |
| HISA | 30 | | | 28 | | |
| PHIA | 9 | | | 8 | | |
| PLSA | 9 | | | 7 | | |
| BA (G) | 685 | | | 31 | | 298 |
| BSC (G) | 4 | | | 4 | | NIL |
| B.COM (H) | 23 | | | 16 | | NIL |
| B.COM (G) | 25 | | | NIL | | 17 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 8 | NIL | NIL | NIL |
| Technical Staff | | | | |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The institution encourages the faculty members to engage in research activities, 7 faculty members already have their Ph.d degrees. Two faculty members also presented papers at international conferences.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | 02 | |
| Outlay in Rs. Lakhs | | | 2.89 | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 03 | 05 | 05 |
| Non-Peer Review Journals | | | |
| e-Journals | | 01 | 01 |
| Conference proceedings | 01 | 02 | 02 |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|-------------|
| Major projects | | | | |
| Minor Projects | 2 | UGC | ₹ 2,89000/- | ₹ 2,14000/- |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects <i>(other than compulsory by the University)</i> | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
 organized by the
 Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | | | | | |
| Sponsoring agencies | | | | | |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | |
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | | | | | |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

| | | | | |
|------------------|--------------------------|---------------|-------------------------------------|------------------------------------|
| University forum | <input type="checkbox"/> | College forum | <input checked="" type="checkbox"/> | |
| NCC | <input type="checkbox"/> | NSS | <input checked="" type="checkbox"/> | Any other <input type="checkbox"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Free Diabetic Test, Free Eye Check up, Eye Donation Campaign, Thalaselmia Testing, Snake Venom Awareness Camp.
- Participation in state level Youth Parliament, Career Counselling programme, Training for Self - employment.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|------------|---------------|-----------------------------|------------|
| Campus area | 2.09 acres | | | 2.09 acres |
| Class rooms | 23 | | College fund Zilla Parishad | 23 |
| Laboratories | 6 | | College Fund | 6 |
| Seminar Halls | 1 | | College Fund | 1 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | | Binocular 10 | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | ₹. 231240 | UGC | |
| Others | | | | |

4.2 Computerization of administration and library

The College library and administration are partially computerized.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-------|-------------|-------|-------|-------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 13373 | | 864 | | 14237 | |
| Reference Books | | | | | | |
| e-Books | | | | | | |
| Journals | 279 | | 35 | | 314 | |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video | 57 | | | | 57 | |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 26 | 12 | 05 | | | 05 | 05 | 04 |
| Added | 02 | | | | | 01 | | 01 |
| Total | 28 | 12 | 05 | | | 06 | 05 | 05 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

| | |
|--|---|
| i) ICT | <input type="text"/> |
| ii) Campus Infrastructure and facilities | <input type="text" value="₹ 1,78,368"/> |
| iii) Equipments | <input type="text" value="₹ 5000"/> |
| iv) Others | <input type="text" value="₹ 2,75,799"/> |
| Total : | <input type="text" value="₹ 4,59,167"/> |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The institution caters to the first generation and disadvantaged learners of the neighboring villages and tries to strive forward in its path of providing higher education to the students of the area. The College also makes provisions for special guidance for backward students.

5.2 Efforts made by the institution for tracking the progression

This system is not yet in place.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|----|--------|--------|
| 4895 | NA | NA | NIL |

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

| | | | | | |
|-----|----|---|-------|----|---|
| Men | No | % | Women | No | % |
| | | | | | |

| Last Year | | | | | | This Year | | | | | |
|-----------|------|----|-----|-----------------------|-------|-----------|------|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 2118 | 1878 | 7 | 446 | 6 | 4475 | 2307 | 2058 | 5 | 521 | 4 | 4895 |

Demand ratio 2.49%

Dropout % 10%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

This system is not yet in place.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The college organizes career counseling and self employment awareness camps.

No. of students benefitted

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|----------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| This system is not yet in place. | | | |

5.8 Details of gender sensitization programmes

The institution being located in a rural area, the literacy rate among the population especially women is very low in the neighborhood. Efforts are made by the students to encourage the spread of education among the womenfolk of the neighboring villages.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|------------|
| Financial support from institution | | |
| Financial support from government | | ` 1,55,100 |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

The class time table of commerce, Science and Arts streams was drastically altered in the middle of the session to accommodate students' demand for increased number of classes along with a increased number of teachers in the college.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The institution has commenced on its 34th year and has made bold strides towards fulfilment of its niche objective of providing higher education to the first generation and disadvantaged learners of the villages in the vicinity.

It has been our persistent Mission to fulfil the criteria towards betterment of the college as spelt out by the NAAC team at its first inspection of the college. We are still striving to instill several 'Best and healthy practises' into the vital parameters of the college.

6.2 Does the Institution has a management Information System

This system is not yet in place.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college follows the syllabus and curriculum of the University of Calcutta, hence there is little scope for internal curriculum change.

6.3.2 Teaching and Learning

The teacher & students has close interaction to aid the teaching and learning process. The teachers use both modern ITC Resources as well as classroom teaching.

6.3.3 Examination and Evaluation

As per Calcutta University guidelines, students appear for Mid-Team and Test Examinations. Students also appear for regular tutorials.

6.3.4 Research and Development

The faculty members also engage in research activities and many of their articles are published. The students are also encouraged to engage in research activities. They prepare wall magazines and write articles for the different departmental journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library is in the process of being digitalized.

6.3.6 Human Resource Management

Measures are being taken to augment the staff-strength.

6.3.7 Faculty and Staff recruitment

There is shortage of both teaching and non-teaching staff. The entire process depends on government regulations.

6.3.8 Industry Interaction / Collaboration

The institution has a database of BPO's who recruit our graduates occasionally.

6.3.9 Admission of Students

The admission process is totally transparent and online.

6.4 Welfare schemes for

| | |
|--------------|---|
| Teaching | Provident fund |
| Non teaching | Provident fund, festival advance |
| Students | Free studentship, govt scholarship, endowments, prizes. |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------------------------------|
| | Yes/No | Agency | Yes / No | Authority |
| Academic | | | Yes | Academic Council & Governing Body |
| Administrative | | | Yes | Governing Body |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Mid-Term test has been introduced by the college. Supplementary Examinations has been introduced by the Calcutta University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

An informal body of Alumni Association is there. Efforts are being made to register it.

6.12 Activities and support from the Parent – Teacher Association

Regular parent-teacher meetings are held by the different departments of the college.

6.13 Development programmes for support staff

The college organizes computers literacy programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Measures are taken to keep the campus clean and eco-friendly. The students also participate in this endeavor.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Different innovations are introduced by the teachers to aid the teaching, learning process.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Efforts are being made to increase the infrastructure of the College.
2. Measures are being taken to make the admission process totally online.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. The institution has obtained affiliation for the introduction of new, popular and useful subjects at both Honours and General level of undergraduate studies.
2. The institution has prioritized a realistic approach to the nuances of every subject taught at the theoretical and practical level.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Environmental science has been made a part of the curriculum to spread awareness among the students. Regular camps are also organized by the College and the NSS units to spread environmental awareness among the neighborhood population.

7.5 Whether environmental audit was conducted? Yes No

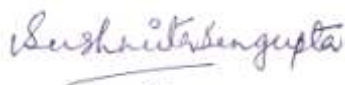
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. As the college is located in a rural area, there are less distractions for students in the form of entertainment, recreation or luxury than their urban counterparts and it induces in them focus to perform well in their studies.
2. Since the students do not have any other easy access to the city libraries, they are solely dependent on the college library, which in turn gives scope to the college library to enhance and broaden its scope and collection. On the other hand the system of seminar libraries enriches student-teacher relationship through discussions about different books.
1. Being a college of the rural area students lack in outer broader world exposure which is a low point towards their total development.
2. The college being located in the rural areas, most of the students are first generation of learners so the awareness for the need of higher education is low and the dropout rate is high.

8. Plans of institution for next year

1. DPR (Detailed Project Report) of G + 7 has been conceptualised and prepared by KMDA (Kolkata Municipal Development Authority) and the institution has several hi-tech visions of betterment of the teaching – learning outcomes, once this is completed.

Name : ***Dr.Sushmita Sengupta***



Signature of the Coordinator, IQAC

Name : ***Prof. Ranjit Kumar Paria***



Signature of the Chairperson, IQAC

Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |
